

Education - Special Education

Credentials

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|---|-----------|
| Autism Education Skills Certificate | 19 cr. |
| Autism Education Program AGS Degree | 60 cr. |
| Special Needs Para Educator Certificate | 30 cr. |
| Special Needs Para Educator AAS Degree | 61-66 cr. |

Major Description

The Autism Education skills certificate is designed to provide students with the knowledge, skills and strategies for working with individuals with autism. Students may be current certified K-12 educators who would like to increase their understanding of autism, current or future paraeducators, and/or families of individuals with autism. The certificate provides the foundational information and direct experiences needed for increased understanding of educational protocol when working with individuals with autism.

Working as a Para Educator requires people to be supportive and nurturing while taking a strength-based perspective to match the strengths of each person with special needs. This curriculum contains theoretical and practical experiences designed to prepare students to work in public school special education classrooms, inclusive classrooms and resource rooms, institutional settings, sheltered workshops, job coaching programs, group homes or supported-living programs. Students learn to work effectively as members of professional educational and community based teams that support persons with disabilities.

Autism Education Skills Certificate

Schoolcraft program code #CRT.00316

The Autism Education skills certificate provides a foundation in educating individuals with autism. The certificate is designed for exposure to the key elements of educating individuals with autism. Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

| Course # | Course Title | Credits |
|-----------------|---|----------------|
| ECE 110 | Child Development | 3 |
| SPE 100 | Children with Special Needs | 3 |
| SPE 102 | Introduction to Autism Spectrum Disorders (ASD) | 3 |
| | TOTAL CREDITS: 9 | |

First Year - Winter Semester

| Course # | Course Title | Credits |
|-----------------|------------------------------|----------------|
| SPE 122 | ASD Communication Strategies | 3 |
| SPE 132 | ASD Instructional Procedures | 3 |
| SPE 142 | ASD Behavior Implications | 3 |
| SPE 112 | Applied Behavior Analysis | 1 |
| | TOTAL CREDITS: 10 | |

PROGRAM TOTAL 19 CREDITS

Autism Education Program AGS Degree

Schoolcraft program code #AGS.00042

The Autism Education curriculum provides a foundation in educating individuals with autism. It is designed for exposure to the key elements of educating individuals with autism.

Students who want to pursue an associate degree can apply all 19 credits from the Autism Education Skills Certificate toward an Associate in General Studies (AGS) degree. Depending on the desired career path, discuss other options for an associate degree with an academic advisor.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

| Course # | Course Title | Credits |
|-----------------------|---|---------|
| ECE 110 | Child Development | 3 |
| SPE 100 | Children with Special Needs | 3 |
| SPE 102 | Introduction to Autism Spectrum Disorders (ASD) | 3 |
| English Communication | Select first within a set of General Education English Communication courses* | 3 |
| Humanities | Select General Education Humanities course* | 3 |
| | TOTAL CREDITS: 15 | |

First Year - Winter Semester

| Course # | Course Title | Credits |
|-----------------------|--|---------|
| SPE 122 | ASD Communication Strategies | 3 |
| SPE 132 | ASD Instructional Procedures | 3 |
| SPE 142 | ASD Behavior Implications | 3 |
| SPE 112 | Applied Behavior Analysis | 1 |
| English Communication | Select second within a set of General Education English Communication courses* | 3 |
| Mathematics | Select General Education Mathematics course* | 3 |
| | TOTAL CREDITS: 16 | |

Autism Education Program AGS Degree (continued)

Second Year - Fall Semester

| Course # | Course Title | Credits |
|----------------|--|---------|
| Science | Select General Education Science course* | 4 |
| Social Science | Select General Education Social Science course* | 3 |
| Humanities | Select General Education Humanities course* | 1 |
| Electives | Select courses supportive of occupational and academic goals | 7 |
| | TOTAL CREDITS: 15 | |

Second Year - Winter Semester

| Course # | Course Title | Credits |
|----------------|--|---------|
| Science | Select General Education Science course* | 3 |
| Social Science | Select General Education Social Science course* | 3 |
| Electives | Select courses supportive of occupational and academic goals | 8 |
| | TOTAL CREDITS: 14 | |

PROGRAM TOTAL 60 CREDITS

*Please check Schoolcraft General Education requirements to determine course options.

Special Needs Para Educator Certificate

Schoolcraft program code #1YC.00032

The Special Needs Para Educator certificate program provides an educational foundation for understanding neuro-typical and neuro-atypical human development. The program emphasizes a strength-based best practices model in preparing students to work with children and adults with special needs.

Students who satisfactorily complete the program requirements qualify for a certificate of program completion.

Prior to the start of field placement hours, interviews at sites where children are present, observations, service learning experiences or practicums, students must:

- have a clear criminal background check
- obtain Michigan Central Registry Clearance from the Michigan Department of Human Services
- obtain a current TB test

Students who are not cleared through a criminal background check and by the Michigan Department of Human Services will not be permitted in the ECE/SPE programs. Some field placement/practicum sites may have additional requirements prior to starting an experience/practicum.

Students are expected to follow the ECE/SPE program policies, abide by the National Association for the Education of Young Children Code of Ethical Conduct, follow field placement policies and conduct themselves appropriately in the presence of children, families, and professionals during field placements/practicums. In order to receive a Special Education Para Educator Certificate from Schoolcraft College, students need to obtain a grade of 2.0 or higher in SPE 155.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

| Course # | Course Title | Credits |
|----------|---|---------|
| ECE 110 | Child Development | 3 |
| SPE 100 | Children with Special Needs | 3 |
| SPE 105 | Introduction to Developmental Disabilities | 3 |
| SPE 115 | Special Educational Programs and Supported Living | 3 |
| SPE 125 | Learning Disabilities | 3 |
| | TOTAL CREDITS: 15 | |

Special Needs Para Educator Certificate (continued)

First Year - Winter Semester

| Course # | Course Title | Credits |
|----------|---|---------|
| SPE 135 | Emotional Impairment | 3 |
| SPE 155* | Special Education Practical Experiences 1 | 3 |
| SPE 210 | Methods and Curricula for Persons with Developmental Disabilities | 3 |
| SPE 220 | Early Childhood Special Education | 3 |
| ECE 230 | Classroom Behavior - Understanding Social Competence | 3 |
| | TOTAL CREDITS: 15 | |

PROGRAM TOTAL 30 CREDITS

** Students in the Early Childhood and Special Education programs must adhere to the code of ethics of the National Association for the Education of Young Children and the Council for Exceptional Children along with the Early Childhood and Special Education Department policies. In order to receive a Special Education Para Educator Certificate from Schoolcraft College, students need to obtain a grade of 2.0 or higher in SPE 155.*

Special Needs Para Educator AAS Degree

Schoolcraft program code # AAS.00021

Working as a Para Educator requires persons to be supportive and nurturing while taking a strength-based perspective to the strengths of each person with special needs. This curriculum contains theoretical and practical experiences designed to prepare students to work in public school special education classrooms, inclusive classrooms and resource rooms, institutional settings, sheltered workshops, job coaching programs, group homes or supported-living programs. Students learn to work effectively as members of professional educational and community based teams that support persons with disabilities.

Students who satisfactorily complete all college and program requirements qualify for an Associate in Applied Science degree.

Prior to the start of field placement hours, interviews at sites where children are present, observations, service learning experiences or practicums, students must:

- have a clear criminal background check
- obtain Michigan Central Registry Clearance from the Michigan Department of Human Services
- obtain a current TB test

Students who are not cleared through a criminal background check and by the Michigan Department of Human Services will not be permitted in the ECE/SPE programs. Some field placement/practicum sites may have additional requirements prior to starting an experience/practicum.

Students are expected to follow the ECE/SPE program policies, abide by the National Association for the Education of Young Children Code of Ethical Conduct, follow field placement policies and conduct themselves appropriately in the presence of children, families and professionals during field placements/practicums.

In order to receive a Special Education Para Educator AAS Degree from Schoolcraft College, students need to receive a grade of 2.0 or higher in SPE 155 and SPE 275.

Not all courses are offered each semester. Students should work with an academic advisor to develop a plan of study that works for them. Students planning to transfer are advised to check the transfer institution's requirements/guides and discuss their options with an academic advisor. Number of credits may vary depending on the course selection.

SAMPLE SCHEDULE OF COURSES

First Year - Fall Semester

| Course # | Course Title | Credits |
|-----------------|--|----------------|
| ECE 110 | Child Development | 3 |
| SPE 100 | Children with Special Needs | 3 |
| SPE 105 | Introduction to Developmental Disabilities | 3 |
| ENG 101 | English Composition 1 | 3 |
| Humanities | Select General Education Humanities course | 3-4 |
| Recommended | Any World Language | |
| COMA 103 | Fundamentals of Speech | |
| ENG 203 | Children's Literature | |
| | TOTAL CREDITS: 15-16 | |

First Year - Winter Semester

| Course # | Course Title | Credits |
|-----------------|---|----------------|
| ECE 170 | Curriculum, Assessment and Technology | 3 |
| ECE 180 | Child and Family Welfare Services | 3 |
| SPE 155* | Special Education Practical Experiences 1 | 3 |
| SPE 220 | Early Childhood Special Education | 3 |
| PSYCH 153 | Human Relations | 3 |
| | TOTAL CREDITS: 15 | |

Second Year - Fall Semester

| Course # | Course Title | Credits |
|-----------------|---|----------------|
| SPE 115 | Special Educational Programs and Supported Living | 3 |
| SPE 125 | Learning Disabilities | 3 |
| Mathematics | Select General Education Mathematics course | 3-5 |
| ECE 120 | Creative Activities | 3 |
| ENG 102 | English Composition 2 | 3 |
| | TOTAL CREDITS: 15-17 | |

Special Needs Para Educator AAS Degree (continued)

Second Year - Winter Semester

| Course # | Course Title | Credits |
|----------|---|---------|
| SPE 210 | Methods and Curricula for Persons with Developmental Disabilities | 3 |
| SPE 275* | Special Education Practical Experiences 2 | 3 |
| ECE 230 | Classroom Behavior - Understanding Social Competence | 3 |
| ECE 280 | Emerging Educator | 1 |
| SPE 135 | Emotional Impairment | 3 |
| Science | Select General Education Science course | 3-5 |
| | TOTAL CREDITS: 16-18 | |

PROGRAM TOTAL 61-66 CREDITS

* Students in the Early Childhood and Special Education programs must adhere to the code of ethics of the National Association for the Education of Young Children and the Council for Exceptional Children along with the Early Childhood and Special Education Department policies. In order to receive a Special Education Para Educator AAS Degree from Schoolcraft College, students need to receive a grade of 2.0 or higher in SPE155 and SPE 275.